

Grade Pre Kindergarten Lesson 2 Instructions

You will need for this lesson: a copy of the workbook sheet and something to draw with.

Read the instructions to the student and help them if they need it.

Panel 1: Say to the child

- 1) There are three frogs sitting in a line in this picture.
- 2) Let's count the frogs.
Have the child point to them and count along with you as you count.
Count 1, 2, and 3.
- 3) Which frog is the first one in the line?
Point to the first frog. (They should point to the largest frog.)
Right, this one is first. *Point to the correct frog.*
Let's draw a checkmark on the first frog.
- 4) Which frog is the last one in the line?
Point to the last frog. (They should point to the smallest frog.)
Yes, this one is the last frog. *Point to the correct frog.*
Let's draw an x on the last frog.
- 5) Now, which frog is in the middle of the other two frogs?
Point to the frog that's in between the other two frogs. (Should be the middle size frog with yellow eyelids.)
This is the frog that's in the middle of the other two. *Point to that frog for them.*
Let's draw a circle around the frog that's in the middle.

Panel 2:

: Mark the back of the child's hands with a wash off marker (or you could use a sticker). Draw an R on their right hand (so it looks oriented the right way when they hold their hands up and look at it) and draw an L on their left hand. (Also oriented correctly) Say to the child...

- 1) Hold their right hand and say, "This is your right hand."
Point out the R on that hand.
Have them shake their right hand.
- 2) Now hold their left hand and tell them, "This is your left hand."
Point out the L on that hand.
Have them shake their left hand.

- 3) Tell them, "When things are on the right side. They are on the same side as your right hand."
Have them shake their right hand.
- 4) Next tell them, "When things are on your left side, they are one the same side as your left hand."
Have them shake their left hand.
- 5) There are three birds in this picture.
Count the birds with me.
Have the child point to them as you count.
Count 1, 2, and 3.
- 6) One bird is on the right side.
Which bird is on the right side?
Have them look at their hands to see which one has an r on it.
Point to the hand that is your right hand.
So which bird is on the same side as your right hand.
Point to that bird. (Should be the red bird)
Then point to the red bird and say This one is on the right side.
Let's draw a circle around the bird on the right side.
- 7) One bird is on the left side.
Which bird is on the left side?
Have them look at their hands to see which one has an L on it.
Point to the hand that is your left hand.
So which bird is on the same side as your left hand?
Point to that bird. (Should be the blue bird)
Then point to the blue bird and say This one is on the Left side.
Let's draw an x on the bird on the left side.
- 8) "Which bird is in the middle of the other two birds?"
Have them point to the bird in the middle.
Point to the bird that's in the middle and say Yes, this bird is in the middle.
- 9) Let's put a checkmark on the bird that's in the middle.

Panel 3: Say to the child

- 1) There are three snails on the racetrack.
Count the snails with me.
Have the child point to them as you count.
Count 1, 2, and 3.
- 2) "Which snail is the in front in the race?"
Point to the snail that's in front.
Draw a circle around the snail that's in front in the race.

- 3) Which snail is behind all the rest of the snails?
Point to the snail that's behind all the rest.
Let's put a checkmark on the snail that's behind all the other snails.
- 4) Where is the snail that is between the other two snails?
Point to the snail that is between the other two snails.
Last, let's draw an x on the snail that's between the other two.

Panel 4: Say to the child

- 1) I see three puppies in this picture.
Count the puppies with me.
Point to each puppy as I count.
Count 1, 2, 3.
- 2) I also see three bones in this picture.
Count the bones with me.
Point to each bone as I count.
Count 1, 2, 3.
- 3) There are the same number of puppies as there are bones.
So, there's one bone for each puppy.
- 4) *Point to each puppy and bone as you say...*
Look, 1 puppy... 1 bone.
2 puppy ... 2 bone.
3 puppy ... 3 bone.
- 5) Let's Draw a line from each puppy to each bone.
Have them draw the line.
Yes, each puppy has only one bone.
- 6) Now, there are three lines.
Let's count the lines we drew.
Point to each line as I count.
Count 1, 2, 3.
There are the same number of lines, puppies, and bones.
- 7) Now, let's put a checkmark on the puppy that's on the right side.
Which puppy is on the right side?"
(If their hands aren't already marked L and R with a wash off marker or a sticker, mark them now.)
- 8) Say, Look at your hands. Which one is the right hand?
Have them shake their right hands.
So, this side is your right side.
Now, let's put a checkmark on the puppy to the right.
- 9) Ok, now let's put a x on the puppy that's on your left side.

Which puppy is on the left side?

Look at your hands again. Which one is your left hand?

Have them shake their left hands.

So, this side is your left side.

Now, let's put an x on the puppy on the left side.

10) Then last, which puppy is in the middle?

Have them point to the puppy in the middle.

Let's draw a circle around the puppy in the middle.

Great job!!

Now let's move on to the practice page!